

Fort McMurray Christian School Education Vision Document

1. Acknowledgements

Appreciation is extended to parents, staff, Board members, Education Committee members, and Society members connected with Fort McMurray Christian School for their input into this vision document. Thank you to Dr. Tena Siebenga-Valstar for her contributions to, and editing of the Education Vision Document. The Fort McMurray Christian School Society wished to express thanks to the Covenant Christian School Society members for their valuable help in the process of formulating this agreement and vision document.

2. Society History

The Fort McMurray Christian School (FMCS) is in the thirteenth year of operation. The founding members who shared a vision of Christian education were convinced that not only their children, but also the growing community of Fort McMurray would benefit from this type of education. Having been aware of other successful Christian schools operating within the province, this group took a step of faith and established a parent governed school society opening the school in 1993. Fort McMurray Christian School has grown from a single classroom offering grades one through four, to a school that now offers Kindergarten through grade nine employing more than 5 FTE teachers.

Securing facility space has been a challenge for the school. In 2004 Fort McMurray Christian School was able to sign a five-year lease with the YMCA to rent five classrooms in the Birchwood facilities. This not only gives the school stability and accessibility to the community but also provides other benefits that come with the traditional school setting.

At present Fort McMurray Christian School is the only non-denominational Alberta Education approved Christian School in Fort McMurray. We anticipate God's continued blessings as we have prayerfully sought God's guidance and direction as we entered the negotiation to become an alternative program under the Fort McMurray Public School District (FMPSD).

3. Foundational Statements

3.1. Biblical Foundations

As followers of Jesus Christ, living in this world, we declare with joy and trust: Our world belongs to God! This includes the world of education and on that basis we affirm the following principles related to our Christian faith and the role of education.

3.1.1 Scriptures: We affirm that the Bible is the God-breathed Word of Truth, fully reliable in leading us to know God and have life in Jesus Christ. Its infallibility tells of God's mighty acts, reveals His will and His plan of salvation.

Creation: We affirm that in the beginning God - Father, Son and Spirit - called this world into being out of nothing and gave it shape and order. God continues to direct all that happens in His world.

Sin: We affirm that people's disobedience to God has broken the relationship between God and us. Looking for life without God, we find only death, leaving us blind to our place in the world and to the meaning of life.

Redemption: We affirm that Jesus Christ, the eternal Word made flesh, conquered sin through His death and resurrection. Being both God and man, Jesus is the only mediator between God and His people. He alone paid the debt of sin; there is no other Saviour. It is in Jesus Christ, through the work of the Holy Spirit, that all areas of life, including education, are redeemed and restored. Therefore, it is only in Jesus Christ that we are able to discover the meaning and purpose of life.

3.1.2 True knowledge of God, of ourselves and of all of creation, is made possible only by a true faith in Jesus Christ, and finds its source in the Word of God, through the direction of the Holy Spirit.

3.1.3 Our Purpose is to acknowledge that the rule of Jesus Christ covers the whole universe, including the world, and recognize that to follow the Lord is to serve Him everywhere, including the field of education.

3.2. Vision and Mission

The vision of Fort McMurray Christian School is to achieve standing and qualification commensurate with the Alberta learning curriculum requirements on the platform of a Christian perspective in all subjects and aspects of the life of the school, thus reflecting a Christian world and life view held by members of the Fort McMurray Christian School Society.

The Mission Statement of Fort McMurray Christian School:

- To provide students with an education based on Scripture, the Christian perspective is integrated into every aspect of study.
- To acknowledge the Lordship of Christ and to develop the students' understanding of their own relationship to God as well as their relationship to others and creation.
- To provide an education which allows children to reach their potential academically, spiritually, emotionally, socially and physically.
- To direct students in development of Christ-like character.
- To prepare students to be of service in the community.

3.3 Distinguishing Features of Fort McMurray Christian School

On the foundation of the Bible we affirm the following distinguishing features of Fort McMurray Christian School: the curriculum, the students, the staff, the atmosphere, the Christian community and prayer. Recognizing the distinctiveness of each of these features, Fort McMurray Christian School seeks to grow in its understanding of how to fully express ourselves as Christ's followers and then to walk in that understanding in each of these areas.

3.3.1 The Curriculum: Recognizing that the primary task of the Christian school is to guide students into a deeper understanding of God's creation and its history, Fort McMurray Christian School will provide a curriculum based on the guidelines that Biblical principles are relevant to all areas of study, and that faith directed learning leads to purposeful response. (Also see section 7 of vision document.)

3.3.2 Students: Each student is unique; someone wonderfully made by our Lord. FMCS provides an educational program which deepens students understanding of God's world and at the same time strives to recognize the uniqueness of each student. In the process of educating the whole child, we endeavor to embrace students as they are in their development, and encourage them to develop to their full potential using the gifts with which they have been blessed. Our ultimate goal for the students is to give glory to God and to serve others. (Also see section 5.4 of vision document.)

3.3.3 Staff: Professional Christian educators and support staff are entrusted by parents with the responsibility of instructing and nurturing students. Staff reflect the conduct portrayed in the Word of God through their life styles. Teachers are not only responsible for integrating a Christian perspective in the curriculum, but in all aspects of education. The specific roles and responsibilities of principal, teachers and support staff are outlined in Section 5.2 of the vision document.

3.3.4. Atmosphere The school's atmosphere gives praise and honor to God and reflects the presence of the Spirit working in and among God's people. God's presence is evident in the school through what is seen, heard and felt. The décor of the hallways and classrooms reflect FMCS's focus. (Also see section 8 of vision document.)

3.3.5. The Christian Community partners with Fort McMurray Christian School in the responsibility of nurturing children. Since Christian education plays an important role in the growth of the Kingdom of God, the wider Christian community and supporting churches, as well as parents of students support the Christian School. (Also see section 5.3 and 5.5 of vision document.)

3.3.6 Prayer: The staff, students, Society and membership affirm the centrality of our relationship with God in every aspect of the school through the avenue of prayer.

4. Alternative School Program Agreement Summary

The Fort McMurray Christian School vision document is an integral component of the agreement between the Fort McMurray Christian School and the Fort McMurray Public School District in which the Fort McMurray Christian School becomes an Alternative Program of the Fort McMurray Public School District. The purpose of the Fort McMurray Christian School Vision Document is to encapsulate the integrity of the Christian education offered by FMCS under the FMPSD. No part of the vision document may be changed unless initiated by FMCS and mutually agreed upon by both parties. Variances in the interpretation of the vision document will be resolved as per Article 11 and 12 in the governing agreement.

5. Operations

5.1 Fort McMurray Christian School Society Executive

Fort McMurray Public School District acknowledges the vital role of the Fort McMurray Christian School Society Executive to ensure that the integrity and intent of the FMCS Alternative Program are maintained. The Society Executive will demonstrate leadership in maintaining the vision and mission of FMCS in the following ways:

- provide input to the principal into the Fort McMurray School's policies in harmony with the *School Act* and Alberta Education's policies, Fort McMurray Public School District's policies, and in accordance with the Society's policies.
- have significant input into hiring the principal and provide advice to the principal as per governing agreement (section 3.7).
- promote Christian education in the Fort McMurray community. Society members, parents, school staff and students will promote the school in local churches and through local media. Organizations such as Prairie Association of Christian Schools (PACS) and Christian Schools International (CSI) will also partner in the promotion of Christian Education.
- develop a process for monitoring the implementation of the *FMCS Education Vision Document* and provide recommendations to the principal, Fort McMurray Public School District Board and the Society members.
- provide assistance to the principal on implementing the FMCS Alternative Program enrollment procedures.
- develop strategies to ensure regular communication between staff, parents, Fort McMurray Public School District Board, Fort McMurray Public School District Staff and other Society members in order to foster a sense of unity.
- devise ways and means for obtaining the Society's funds necessary for the operation of the FMCS Alternative Program, and determine how these funds shall be distributed.
- hold bonds, securities and monies, land, or borrow monies with or without securities and raise monies for carrying out the objectives of the Society. The Executive shall have the power to invest the monetary assets of the Society in the same manner and in the same securities as licensed insurers are granted under the Canada and British Insurers' Act.

- appoint out of its own number, with or without the addition of Society members, such Committees as it deems advisable for the performance of its duties. The appointment of Standing Committees shall be made annually by the Chairman of the Executive.
- have significant input into plans for growth and expansion of the Christian alternate program within FMPSD.
- in general, exercise all such powers and do all such acts and things as are requisite to promote the purposes of the Society.

5.2. Staff

Professional Christian educators and support staff are entrusted by parents with the responsibility of providing a secure Christian environment for the instruction and nurturing of students. Staff members reflect the conduct portrayed in the Word of God through their life styles.

5.2.1 All current and future teaching, support, custodial and administrative staff in the FMCS Alternative Program shall support, in writing, the *FMCS Education Vision Document* and demonstrate a continuing commitment to implement and carry out the goals and strategies of the *FMCS Education Vision Document*. A written indication of this support will be a prerequisite for employment at the school.

5.2.2 All current and future teaching, support, custodial and administrative staff in the FMCS Alternative Program shall be members, in good standing, of the Fort McMurray Christian School Society.

5.2.3 Recognizing the vital role of the principal both in maintaining the vision of FMCS and in setting direction for the school, the Society Executive will provide significant input into the appointment of a new principal when this becomes necessary. The Superintendent of Schools will set an interview panel with representation from both FMPSD and the Society. The Society will have at least two (2) members. The candidate recommended to the Superintendent of Schools will be acceptable to both Society members and FMPSD.

5.2.4 The principal's role and responsibility:

- The principal/administrator is an Alberta certificated teacher who will fulfill the responsibilities outlined in the School Act section 20.
- The principal/administrator will be able to articulate the philosophy and basis on which the school was established and maintained.
- The principal/administrator is responsible for the implementation of the mission statement in the school's daily operation.
- The principal/administrator is responsible that the school policies are consistent with the schools' mission statement.
- The principal, upon selection of a candidate, in conjunction with Fort McMurray Public School District Human Resources, and Board policy, recommends for appointment all staff members.

- Additionally, the principal supports and is responsible to see that all staff are included in ongoing evaluations designed to strengthen the school's ability to accomplish its mission and vision.

5.2.5 The Teachers

The roles and responsibilities of teachers:

- Teachers are certificated by Alberta Education and will fulfill the duties outlined in the School Act Section 18.
- Teachers demonstrate an understanding of the impact of the Bible on what is being taught.
- Teachers demonstrate the integral part devotions and prayer play both in the school day and in school meetings.
- Teachers create and maintain a positive learning environment in the classrooms and in the school; an atmosphere which encourages students to reach their academic and personal potential.
- Teachers demonstrate the Fruit of the Spirit (Galatians 5:22).
- Teachers demonstrate a desire for life long learning.
- Teachers are involved in professional development, which enables them to develop in their teaching practice so that it is consistent with the school's vision.
- Teachers' regularly evaluated teaching practice will include their compliance with the school's mission and purpose.
- Teachers will be members of the Christian Educators Associations of the Prairie Association of Christian Schools.

5.2.6 The Support Staff

- Support staff are qualified for their respective jobs and fulfill their duties accordingly.
- Support staff give testimony of their relationship with their Lord and live accordingly.

5.3 Parents

Parents are primarily responsible for the education of the children whom God has entrusted to them. All parents who wish that their children receive a Christ-centered education are eligible to apply for enrolment.

5.3.1 Parents will receive information on the basic Christian principles, as described in the *FMCS Education Vision Document*, as well as the FMCS Alternative Program fees that will be required should their children be accepted.

5.3.2 Parents seeking enrollment in the alternative program for their children will sign an agreement indicating their support for the *FMCS Education Vision Document* and indicate a genuine desire to have their children educated in accordance with it.

5.3.3 A minimum of **one** parent or guardian, who enrolls their children in FMCS Alternative Program, will be a confessing Christian who will:

- complete and sign an “Application for Enrollment” (Attachment B) and participate in an interview with the school administration and a representative of the Society Executive.
- sign, along with their children, a “Partnership Agreement” (Attachment C) to indicate their support of the *FMCS Education Vision Document* and commitment to fully cooperate with staff and students in implementing the *FMCS Education Vision Document*.
- make full payment of the FMCS Alternative Program fees at the time of registration or, if not able, to contact the school administration to make other financial arrangements, and be a member in good standing in the *Society*.
- contribute their expertise and efforts so that all children can benefit from the program offered at the FMCS Alternative Program.
- These items are further defined in 10.2.

5.3.4 Parents may serve on the School council and the Society Executive to advise the principal on matters pertaining to the school.

5.4 Students

Recognizing the God-created uniqueness of each child, FMCS encourages each child to reach their potential in service to God and others.

5.4.1 Fort McMurray Christian School provides a setting and program for students to grow academically.

- Teachers will assess student's knowledge of the Creator and the world around them as they study the curriculum in light of the Bible.
- Students have opportunities to share their understanding of their relationship with God.
- Teachers will assess students and their ability to understand the Christian story of God's plan of salvation and redemption.
- Students can tell biblical stories resulting from Bible being taught as a core subject..

5.4.2 Fort McMurray Christian School provides a program where students can grow spiritually.

- Students are given opportunities to participate in a setting where devotions are a natural part of life.
- Students are encouraged to respond in meaningful ways to express their relationship with Jesus Christ.
- God's Word is not only visible, but also used in classrooms, offices and hallways.
- Bible is taught as a core subject.
- Bible verses are memorized by students.

- Students will make choices, which are consistent with what is taught in and from the Bible.
- Students attend regularly scheduled assemblies which have a Biblical focus.

5.4.3 Fort McMurray Christian School provides a program where students can grow emotionally and socially.

- Fort McMurray Christian School provides a safe environment for healthy emotional development.
- Teachers assess students in the ways they exhibit Christ-like character through their attitude.
- Teachers assess students in the ways they are expected to exhibit Christ-like character in their interactions with others.

5.4.4 Fort McMurray Christian School provides a program where students can grow in their appreciation of their physical bodies realizing that they are temples of the Holy Spirit.

- Students' dress will be modest as per dress code (article 9).
- Students will make appropriate healthy choices in their daily lives.
- Students will display love and respect for themselves and one another.

5.4.5. Fort McMurray Christian School provides a program where students are to grow in their understanding and demonstration of what it means to be a servant.

- Opportunities and activities are provided where students can be of service to others.

5.5 Greater community

5.5.1 All community members, who endorse the FMCS Vision Document and meet the requirements for Society membership, may become members of the Fort McMurray Christian School Society.

5.5.2 Parents and Society members are encouraged to contribute their expertise and efforts so that all children can benefit from the program offered by the FMCS Alternative Program.

5.5.3 Parents and Society members may support those financial endeavors approved by the FMCS Executive.

5.6 School Calendar

A school calendar incorporates the requirements of Alberta Education, Fort McMurray Public School Board and the Fort McMurray Christian School. The calendar includes days for professional development from a Christian perspective to ensure the integrity of the Christian Alternative program of FMPSD.

6. Facilities

The Society will continue to supply the school building and Fort McMurray Public School District will lease the building. Details will be specified in the Lease Agreement which will be agreed upon by both parties.

7. Curriculum

Fort McMurray Christian School will provide a curriculum taught from a Christian perspective.

7.1 Biblical principles are evident in all subject areas, so that:

- there is evidence that the Christian perspective has been incorporated into the curriculum based on the Alberta Education Program of Studies.
- staff schedule time to work together to ensure that the school's program reflects the Christian perspective.
- program plans and evaluation will reveal the integration of a Christian perspective.
- Year plans will give evidence that biblical principles are incorporated.
- Thematic statements for each course of study and unit will include this focus.
- At least one of the learning goals for students in each unit will give evidence of a Christian perspective.
- PACS will regularly evaluate F.M.C.S. to insure the integration of Christian perspective in curriculum.
- In order to meet the Christian perspective outcomes and to assist teachers in this task, resources from Prairie Association of Christian Schools, Christian Schools International and Christian Schools Canada are updated and regularly utilized.

7.2 Professional development is provided for staff in order to gain greater understanding of biblical perspective implementation.

The most valuable assets of Christian education are the staff who are equipped to teach from a Christian perspective. The Society Executive requires specialized professional development programs, specific to Christian education, not available within the public education system. Additionally, a portion of the time allocated for professional development will be used for professional development which supports the unique mission of the Christian alternate program.

7.3 Faith directed learning leads to purposeful response.

- Teachers will develop expectations for age appropriate qualities and attitudes of students.
- Students are equipped at each level with the relevant skills and the discernment needed to serve as responsible Christian citizens in our society.

- Teachers will evaluate students on relevant aspects of their faith directed response on a regular basis.

8. Code of Conduct

8.1 The human relationships will give evidence of striving for Christ-like character.

- Members of the school community work together to achieve the vision and mission of the school.
- Members of the school community seek reconciliation in conflict situations.
- Teaching staff work collaboratively.
- Teachers show love and respect for students and their parents or guardians.
- Students display the Fruit of the Spirit in their classroom and school community (Galatians 5:22).
- Students take responsibility for their own actions.

8.2 Fort McMurray Christian School Staff Code Of Conduct And Lifestyle

Introduction

The Fort McMurray Christian School exists to educate students in the light of the Lord's revelation in Scripture and creation so that they may rejoice in who they are and serve their Creator and their neighbors with all their talents. The school also sees itself as a witness to the meaning of an integrated faith life in its relationship with the community in which it exists. Our aim as a school is to be a "community of learning" in which every staff member, including teachers, administrators and all support staff serve as suitable and consistent role models for our students. For that reason we expect the conduct of every employee to be compatible with our statements of faith and our mission.

As a condition of employment, every teacher and staff member voluntarily agrees to the following statement of lifestyle and conduct as an expression of the privileges and responsibilities of working in a Christian academic community.

Staff Conduct and Lifestyle

As a teacher or other employee of the Fort McMurray Christian School who on a regular or casual basis interacts with students, I recognize the importance of my work and lifestyle as a role model of the values taught in their school. To accomplish this I will:

1. make myself familiar with the goals and mission of the school, and agree to conduct myself in ways which promote the goals and mission;
2. respect my co-workers and deal with them in ways that reflect Christian ethical standards, including the avoidance of gossip and second-hand criticism and any other behavior which may unjustly damage their professional and personal reputation.
3. abstain from practices which this school's Christian community finds unacceptable because they are seen to be in conflict with scripture and this community's standards for the role models of its children and young people, including but not limited to:
 - a. the profession and practices of non-Christian beliefs,
 - b. profane, abusive and blasphemous language.
 - c. abuse of alcohol and other legal drugs and the use of illegal drugs
 - d. theft, fraud, or any other criminal activity,
 - e. racial, religious or ethnic prejudice or membership in organizations that promote it,

- f. sexual activity of a promiscuous, extra-martial or homosexual nature,
- g. violent or abusive behavior of sexual and gender harassment.

I understand that while the school community recognizes that all Christians have failings, it rightly calls me to live up to the expectations outlined above. I expect that allegations of failure to do so will be dealt with in a caring and loving manner which has forgiveness and reconciliation as its primary focus. However, I also understand that unrepentant or persistent continuance in unacceptable behaviors or lifestyles constitutes grounds for dismissal from the school's employment.

9. Dress Code

Fort McMurray Christian School Dress Code Policy

Background

As was evident in our 2005 survey, feelings about clothing run high, even among Christians. In a Christian school, few issues generate more debates than the dress code. In part this is due to the fact that the Bible, while it does give general principles about how one should dress, does not give specific details. This means that any dress code will have certain arbitrary elements to it. On the other hand, the alternative (not having a code) results in dress which may violate Biblical principles and/or is offensive to some. It was God; after all, who replaced the clothing designed by Adam and Eve with one of His own design. It should also be noted that while there is no such thing as a "Christian" dress code, there are certain Christian principles that should undergird what a Christian school adopts.

The goal of the FMCS Dress Code is to help create an atmosphere, which is conducive to education. This means that students come to school prepared to work effectively with their classmates. They should appear well groomed and in properly fitted clothing that is appropriate to the situation. They should dress modestly so as not to call attention to themselves. Our standards for dress and grooming are in keeping with the high Christian ideals, which we seek to establish in those who attend our school. The code does not attempt to embrace every conceivable situation in the realm of dress but is meant to provide a reasonable standard for parents, faculty and students. The Scriptural support for a dress code may be found in 1Timothy 2:9,10; 1Timothy 4:12; 1Peter 3:3,4; and 1Corinthians 6:19-20.

Principles

1. The Bible directs us to dress modestly, and live not for ourselves but for others. Modesty refers not only to avoiding that which is sensual but also to avoiding that which calls attention to oneself.
2. The Bible teaches that we should recognize and honor the God-ordained distinctions between male and female.
3. Clothing should be appropriate for promoting the goal of academic excellence. It should therefore be comfortable for the wearer and appropriate for their daily activities. Clothing should not be a distraction for others.
4. Good stewardship requires that clothing be practical and affordable.

5. Parents, students and teachers will easily interpret a good dress code.

Student Code

1. All aspects of dress should be neat, clean, and modest. Styles of hair, clothing, makeup and jewelry should be such as are age-appropriate and generally acceptable to the majority of Christian believers. No offensive printing or offensive pictures are allowed.
2. Tops must fit properly with a modest, well-fitting neckline. Sheer material must have proper undergarments. Tank Tops, Tube Tops, Spaghetti Straps, or bare midriffs are not allowed as outerwear.
3. Pants should fit so that undergarments or bare skin are not evident. Shirts with tails are to be tucked in.
4. Dresses, skirts and shorts must be no shorter than the point reached by the extended fingers when one's arm is at one's side.
5. Students are required to have two pairs of shoes; inside shoes for the classroom and gym and outside shoes/boots for outside recess breaks.
6. Outdoor coats and hats are not to be worn inside the building during the school day. Students are to wear suitable clothing for the weather.

Exceptions

1. Students may be asked to dress more formally for certain public events such as field trips, concerts, ministry groups, game day for sports teams, etc.
2. Students are permitted to dress more casually for sporting events, retreats, etc.
3. Students are encouraged to dress appropriately for School Spirit days (Hawaiian Day, Western Day, etc.)
4. If room temperature dictates, teachers may indicate an acceptable change.

Accountability

1. Parents are to ensure that their children understand and abide by the Dress Code.
2. Teachers, who are to check during attendance that students are dressed properly, have the right to warn students who are not following the Dress Code (or the spirit of the Code). They are to take appropriate disciplinary measures including, informing the principal of those who are not, and in the case of serious offenses, removing students from the classroom until appropriate clothing is provided. Students wearing clothes deemed unacceptable will be asked to phone home for a change of clothes.
3. The Principal will ensure that this policy is distributed to parents, students and teachers and take appropriate disciplinary measures for repeat offenders.
4. The Board will review this policy annually.

Approved by Fort McMurray Christian School: August 25, 2005

10. School Policies

10.1 Fees

FMCS Society shall collect fees to cover the extra costs of the FMCS Alternative Program as well as fees related to the facilities required for the alternative program. The alternative program fees may be used for, but not

limited to, materials for Christian instructional classes, chapels, retreats, guest speakers, supplies, materials, fee assistance, fees and dues (Prairie Association of Christian Schools, Christian Schools International, Association of Independent Schools and Colleges of Alberta, Christian Educators Association), staff and administration costs, building maintenance, building capital, capital reserve, transportation costs, transition costs, or Society fees.

A portion of the alternative program fees will be used to provide specialized professional development, focused on the mission of the Christian Alternative program which would not be available within the public school system .

The yearly fee schedule will be reviewed by the Society executive and endorsed by the Society on an annual basis.

Parents will make full payment of the FMCS Alternative Program fees at the time of registration or, if not able, to contact the school administration to make other financial arrangements.

10.2 Admission policy

Parents who seek enrollment in the alternative program for their children will be required to sign an agreement indicating their support for the *FMCS Education Vision Document* and a genuine desire to have their children educated in accordance with it. Parents will be expected to contribute their expertise and efforts so that all children can benefit from the program offered at the FMCS Alternative Program.

A minimum of **one** parent or guardian, who enrolls their children in FMCS Alternative Program, shall be required to:

- complete and sign an “Application for Enrollment” (Attachment B) and participate in an interview with the school administration and a representative of the Society Executive. Parents are acknowledging their agreement with and understanding of the purpose and program offered at the FMCS Alternative Program
- sign, along with their children, a “Partnership Agreement” (Attachment C) to indicate their support of the *FMCS Education Vision Document* and commit fully to cooperate with staff and students in implementing the *FMCS Education Vision Document*
- make full payment of the FMCS Alternative Program fees at the time of registration or, if not able, to contact the school administration to make other financial arrangements.
- be a member in good standing in the *Society*.

Children of Society members, in good standing as of June 30, 2006, will be given priority in acceptance. The FMCS Alternative Program will accept new students whose parents have completed the steps outlined above provided there are sufficient resources and facilities to accommodate new students.

Measured growth of the student population is needed to ensure the continued integrity of the FMCS Alternative Program. Classroom student population will be consistent with that recommended by the provincial class size guidelines in as much as the budget allows.

In accordance with the School Act, non-residents of Fort McMurray Public School District are welcome in the FMCS Alternative Program. If the FMCS Program is over-subscribed, first priority will be given to siblings of FMCS Society member families. Second priority will be given to children of Society members of more than one year i.e. long time Society members who are enrolling their first child. Third priority is to those transferring from another Christian School or Christian Alternative program. Then enrollment will be open to others. Applications will be accepted according to the date in which they are received.

11 Annual Review

11.1 Fort McMurray Public School District acknowledges the important role of the Society Executive in helping ensure that the integrity and intent of the FMCS Alternative Program are maintained. The Society Executive will demonstrate leadership in maintaining the vision and mission of FMCS.

11.2 Fort McMurray Public School District and FMCS Society Executive will jointly develop a FMCS Alternative Program Monitoring plan by January 1, 2007 so both parties can be assured that the FMCS Alternative Program is implementing the *FMCS Education Vision Document* and following the Alberta Programs of Study. (Attachment G)